

**JJPOC Education Workgroup  
October 28<sup>th</sup>, 2024  
2:00 PM – 3:30 PM  
Web Based Meeting- Zoom**

**Attendance**

Agata Raszczyk-Lawska	John Saccu	Zoe Masters	<b>TYJI Staff</b>
Amy Vatner	John Tarka		Brittany LaMarr
Andrew Feinstein	Nancy DeCrescenzo		Danielle Cooper
Charles Hewes	Sharmese Walcott		Erika Nowakowski
Erica Bromley	Stella Rose Dugue		
Glenn Worthy	Tina Mitchell		
James Mandracchia	Victor Jones		
Jill Bourbeau	Vin Duva		
Joanne Tremblay-Jackson	Virginia Brown		
Joe DeLong	Yecenia Casiano		

**Meeting Objectives:**

During the October JJPOC October Education Workgroup meeting, CCM presented an update on the Young Person First Report and the workgroup members discussed the recommendations for legislative consideration.

**Meeting Summary:**

- Update from CCM on Young People First Report
  - An overview of the process of the 119K Commission was given, which includes community engagement, preventative actions, recuperative actions, and early intervention to reduce the number of disconnected and at-risk youth by half over the next ten years.
  - The 119K Commission identified six (6) gaps that are faced by young people and the people who support them, which are: lack of engagement, belonging, and empowerment; insufficient educational resources and infrastructure; insufficient workforce development opportunities; fragmented, underfunded patchwork system of services; lack of data transparency and usability; and lack of accountability across various stakeholders.
    - The commission's strategy addresses these gaps through four pillars and 22 aligned actions. A detailed overview of the pillars and certain aligned actions was provided, specifically the ones unique to education, including

- transparency of the number and nature of at-risk and disconnected youth to strengthen accountability, strengthen public education accountability structures, reforming school policies, increase school and educator capacity, and reviewing Connecticut's K-12 funding formulas.
  - The presenters opened up the discussion to questions from workgroup members.
    - The importance of educational funding was emphasized, and a discussion arose about the Education Workgroup potentially sponsoring the commission's proposed recommendations.
  - The next step for CCM is to continue to build partners and educate to create a collaborative network.
  - The Education Workgroup will discuss their potential support of the recommendations proposed in the CCM report to ensure they align with the recommendations proposed by the workgroup.
- Discuss Recommendations for Legislative Consideration
  - The two recommendations for legislative consideration were presented and subsequently discussed. These recommendations center around sponsorship and support of summer school for youth currently in or recently out of a juvenile justice facility and are as follows:
    - "The local education authority shall sponsor summer school for under-credited students in a JBCSSD or DOC facility/program."
    - "For students who are under credit and re-enter the community from a JBCSSD or DOC facility/program during a school year, they shall be provided summer school by the local education authority."
  - There was concern regarding the recommendations being nonfunded and the already existing summer school programs for credit recovery.
    - Explicit clarification is requested to confirm which youth are eligible for the proposed summer school programs.
    - What qualifies as credit recovery was a topic of discussion since some youths have not taken a course and therefore cannot recover the credit.
      - Clarification needs to be made between credit recovery, credit acquisition, and credit acceleration and what will be offered.
      - There is also a question regarding what is considered a transferable credit.
  - The virtual academy that is offered for summer school students is often difficult for limited or below grade level students due to the Edgenuity platform.
    - A traditional classroom setting would be best.
  - In-school suspensions should be the primary form of disciplinary actions in Connecticut, but instead out-of-school suspensions are being used in this way.
  - An update was requested regarding the status of the Alternatives to Education Study, which is due to the JJPOC by January 1<sup>st</sup>, 2025.

- Next Steps
  - Propositions for language change and feedback should be sent to Brittany LaMarr by November 1<sup>st</sup>, 2024.
    - Education Workgroup members should review the CCM report in preparation for a future vote on the workgroup's support of one, some, or all the report's propositions/recommendations.
      - The feedback regarding this support should be sent to Brittany LaMarr along with the legislative feedback.

**Next Meeting: November 25<sup>th</sup>, 2024**

